

## Transitional Living Program (TLP)

The TLP serves students ages 14 to 22 who are blind or visually impaired. Goals of the program include increasing students' independence by facilitating development of their independent living and O&M skills, community awareness and participation, and self-advocacy. Programming is designed around each student's individual needs and may include instruction in core academics, career and technical education, and expanded core curriculum.

### Key Features of the Transitional Living Program and Curriculum:

- Problem Solving, Decision Making and Planning
- Assistive Technology
- Orientation and Mobility
- Literacy
- Self-Advocacy
- Personal and Civic Responsibility
- Community Awareness
- Accessing Community Resources
- Social Skills Training
- Time Management Training

### The Expanded Core Curricula:

- Compensatory or Functional Academic Skills, Including Communication Modes
- Orientation and Mobility
- Social Interaction Skills
- Independent Living Skills
- Use of Assistive Technology
- Visual Efficient Skills

For more information about enrollment for this and other programs contact:  
**Illinois School for the Visually Impaired**  
658 East State Street  
Jacksonville, Illinois 62650

217-479-4400 (V), 217-479-4415 (TTY)  
217-479-4507 (FAX)  
Toll Free: 1-800-919-5617 (V)  
[www.isvi.net](http://www.isvi.net)



The Illinois School for the Visually Impaired (ISVI), established in 1849, is a residential/day school for students who are blind or visually impaired. Located in Jacksonville, ISVI provides accredited educational and related services for children from birth to twenty-two years of age.

All educational and social programs are designed to prepare students for successful living as independent, self-supporting citizens.

Programs, activities and employment opportunities in the Illinois Department of Human Services are open and accessible to any individual or group without regard to age, sex, race, sexual orientation, disability, ethnic origin or religion. The department is an equal opportunity employer and practices affirmative action and reasonable accommodation programs.

State of Illinois  
Department of Human Services



# Transitional Living Program



## Illinois School for the Visually Impaired

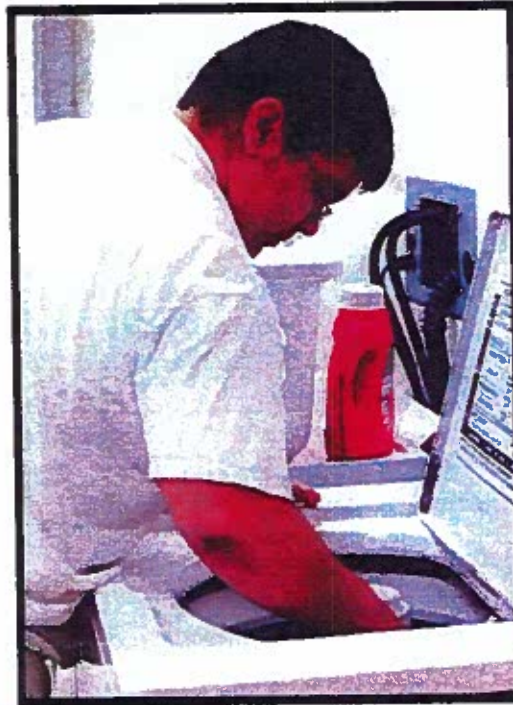
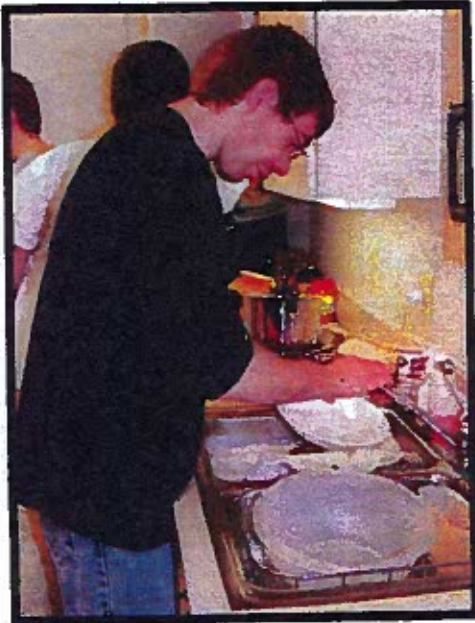


# Transitional Living Program

## Phase One Dormitory Living

Training and supervision is provided in the following areas:

- Orientation and Mobility
- Personal Hygiene
- Dressing
- Clothing Management
- Eating Skills
- Housekeeping
- Telephone Use
- Interaction with Peers and Staff
- Social Play and Leisure Activities



## Phase Two Transitional Living Center

Supervision is provided based on individual needs in the areas of:

- Housekeeping
- Clothing Management
- Food Management
- Money Management
- Personal and Social Aspects of Sexuality
- Problem Solving, Decision Making and Planning
- Recognition and Expression of Emotions

## Phase Three Transitional Living Center

Minimal supervision is provided. At the end of all three phases, students should have developed skills to their potential in areas including:

- Self Advocacy
- Health and Safety
- Time Concepts
- Personal and Civic Responsibility
- Reading, Writing, Speaking
- Dining in Different Settings
- Management of Leisure Time
- Appropriate Behavior in the Community
- Orientation and Mobility

As students move from one phase to another, they maintain and enhance skills learned in previous phases.

