



Check Out these *FREE* Resources at www.deafandblindoutreach.org

Connect and Collaborate through these Professional Networks



Looking for opportunities to connect with other professionals who support students who are deaf or hard of hearing? The Outreach Center for Deafness and Blindness at OCALI supports networking and capacity building around Ohio through the *Deaf Education Network* semi-annual meetings. The intent of each meeting is to share information on identified areas of need with a focus on resource sharing to improve student achievement and outcomes.

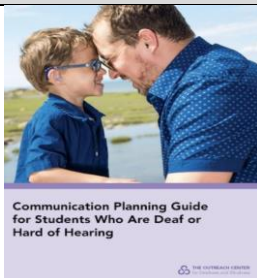
Register here: <https://deafandblindoutreach.org/meetings-events>



Get updates and engage with others who support the needs of students who are blind or visually impaired by joining this networking group. The Outreach Center for Deafness and Blindness at OCALI supports capacity building around Ohio through the *Professionals Serving Students with Visual Impairments* semi-annual meetings. The intent of each meeting is to share information on identified areas of need with a focus on resource sharing to improve student achievement and outcomes.

Register here: <https://deafandblindoutreach.org/meetings-events>

Review Information from these Downloadable Reference/Guidance Documents



[The Communication Planning Guide for Students Who are Deaf or Hard of Hearing](#) is intended to help teams facilitate meaningful discussion and planning as they embark on the decision-making process to develop an individualized communication plan for students. Intentional planning that addresses the language and communication needs of children leads to proficiency and improved literacy achievement rates for students with disabilities.



Educational Service Guidelines
for the Students who are
Deaf and Hard of Hearing

[Educational Service Guidelines for the Students who are Deaf and Hard of Hearing](#) is a guidance document for deaf education in Ohio that focuses on how to identify, assess, plan, provide, and monitor educational services and programs. These key concepts are essential building blocks that support evidence-based predictors for post-school success.



Guidelines for the Assessment
and Educational Evaluation
of Students Who Are Deaf
or Hard of Hearing

The [Guidelines for the Assessment and Educational Evaluation of Students who are Deaf or Hard of Hearing](#) guidance document is a collection of suggestions for families and professionals designed to help teams determine what to include in an educational evaluation along with recommendations for administration. The purpose of these guidelines is to provide current best practices in the assessment and evaluation of deaf and hard of hearing students to improve postschool outcomes.



MedEd Connections
Resource Guide
Deaf or Hard of Hearing

The [MedEd Connections Resource Guide: Deaf or Hard of Hearing](#) is designed to support families as they manage, access, and share medical and educational information concerning their children. The purpose of this guide is to help families build their understanding and connect important medical and educational information to make more informed decisions so that their children who are deaf or hard of hearing can grow and live their best lives.



2017 Ohio Guidelines for
Working With Students Who
Are Blind or Visually Impaired

The purpose of [Ohio Guidelines for Working with Students who are Blind or Visually Impaired](#) is to provide guidance for decision-making for educators and families. Learners who are blind or visually impaired have a wide range of abilities, as well as needs. To support students in the general education curriculum, educators and families must be knowledgeable of services required and resources available.



The [MedEd Connections Resource Guide: Blind or Visually Impaired](#) is designed to support families as they manage, access, and share medical and educational information concerning their children. The purpose of this guide is to help families build their understanding and connect important medical and educational information to make more informed decisions so that their children who are blind or visually impaired (B/VI) can grow and live their best lives.

Check out our Learning Hub and get Contact Hours and CEUs through these Online Learning Opportunities which are FREE!!

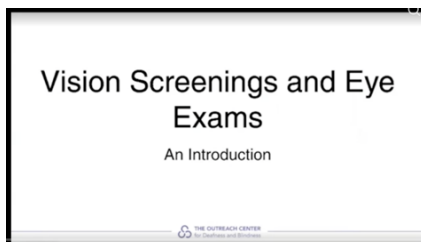


Access in a Virtual Environment for Deaf and Hard of Hearing Learners

[Access in a Virtual Environment for Deaf and Hard of Hearing Learners](#) is part of the OCALI InspirED Virtual Learning Series. Learn proactive planning strategies from professionals, families, and learners on how to plan for successful learning experience for learners who are deaf/hard of hearing.



[Ask Abbey: Developing Literacy Skills for Learners who are Deaf/Hard of Hearing](#) is an interactive learning series designed to provide practical, easy-to-use strategies to increase auditory skills, visual language skills, and reading and writing print for learners who are deaf or hard of hearing. Each 30 - minute session will include a 10-minute webinar with simple tips and strategies, followed by 20 minutes of live Q&A with an itinerant teacher for the deaf and hard of hearing in Ohio.



This one-hour webinar, [Vision Screenings and Comprehensive Eye Exams: An Introduction](#), is designed to provide introductory information on vision screenings and comprehensive eye exams, when they are needed, and how they differ.

The Eye Report: An Introduction



<https://odh.ohio.gov/know-our-programs/children-s-hearing-vision-program/resources/forms>
THE OUTREACH CENTER for Deafness and Blindness

[The Eye Report: An Introduction](#), a vital assessment that provides information about a person's vision that can be used to provide needed support at home, at school, and in the community.

Video: Learning Media Assessment - An Introduction



Interactive Transcript Audio Description Help

[Learning Media Assessment: An Introduction](#) is a one-hour webinar designed to teach the basics of a learning media assessment, why it matters, the process, and resources to support teachers of students with visual impairments (TVIs), families, administrators, related service providers, and general educators.



The [Outreach Telepsychology Webinars](#) were designed to help school psychologists and district and building leaders build comfort and confidence in virtually assessing all learners, particularly those who are D/HH and B/VI, OCALI is pleased to offer a free, three-part webinar series.



The [Supporting Learner Series: Supporting Students who are Blind or Visually Impaired](#) offers modules designed to explore visual impairments and considerations for supporting the whole child who is blind/visually impaired (B/VI). Learn the basics about how vision impacts intellectual and social development that are necessary for students to fully engage in learning. When learners are healthy, safe, engaged, challenged, and supported, they are more likely to enjoy learning, develop positive social skills, and achieve greater success.



Introduction to Functional Listening & Vision Assessments

This one-hour webinar, [Functional Vision Assessment: An Introduction](#), is designed to provide introductory information on the basics of a functional vision assessment, why it matters, who conducts it, and resources to support teachers of students with visual impairments (TVIs), families, administrators, related service providers, and general educators.



[Learning Media Assessment: An Introduction](#) is a one-hour webinar designed to teach the basics of a learning media assessment, why it matters, the process, and resources to support teachers of students with visual impairments (TVIs), families, administrators, related service providers, and general educators.



[Promoting Access for People who are Deaf, Hard of Hearing, Blind, or Visually Impaired](#) is a free, virtual training that offers 2.5 hours of continuing education credits and will get you started with tools and strategies for communicating and connecting with people who are deaf, hard of hearing, blind, or visually impaired.

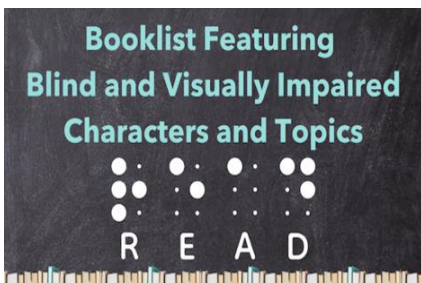


[Unlocking the English Code: Literacy for Learners who are Deaf/Hard of Hearing or Blind/Visually Impaired](#) offers a professional learning opportunity designed to explore and connect the areas of phonological awareness, phonics, writing, fluency, vocabulary, communication, language, and comprehension specifically for learners who are D/HH, or B/VI driven by *Ohio's Plan to Raise Literacy Achievement*.



In the [Yes We Can: Journey Towards Independence](#) participants join Michelle and her guide dog, Tonne, for an interactive video series designed to share how she lives an independent, quality life as a person who is Deafblind. Each 30-minute episode includes pre-recorded segments, followed by a live dialogue with Michelle, who is eager to share her experiences and connect with viewers. Tying all of these episodes together is the connection to the Expanded Core Curriculum (ECC), which includes foundational skills essential for people with disabilities.

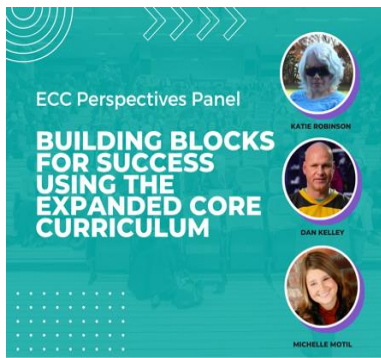
Share Ideas that Ways to Help Others Learn about Diverse Experiences



Explore books for birth through adulthood to learn more about individuals who are blind/visually impaired. This is the place to find books and supporting resources to help children, teens, and adults understand more about low incidence disabilities and expose them to diverse experiences. There are books to read aloud, books for children to read alone, and books for long-term study and projects. Many of the books include links to supporting materials and videos that will help with planning and save you time looking for additional resources.

Check out this collection of books featuring themes and characters that are deaf and/or hard of hearing. This is the place to find books and supporting resources to help children, teens, and adults understand more about low incidence disabilities and expose them to diverse experiences. There are books to read aloud, books for children to read alone, and books for long-term study and projects. Many of the books include links to supporting materials and videos that will help with planning and save you time looking for additional resources.

Booklist Featuring Deaf and Hard of Hearing Characters and Topics



In this webinar, [Build Blocks for Success Using the Expanded Core Curriculum](#) from an OCALICON session, presenters discuss how people who are blind or visually impaired navigate their home and work lives using the explicitly taught skills associated with the Expanded Core Curriculum for Students who are Blind or Visually Impaired (ECC-BVI) as part of the ECC Perspectives Panel. These foundational skills are critical in all aspects of life and are the building blocks for independence at home, school, and in the community. Our panel of adults shared their personal experiences to help families and professionals learn ways to support students in becoming active, contributing members of society who are successful.



In this OCALICON session, presenters discussed how incidental information impacts the life of a person who is deaf or hard of hearing and how the identified areas, and explicitly taught skills, associated with the Expanded Core Curriculum for Students who are Deaf or Hard of Hearing (ECC-DHH) play a role. The ECC-DHH was developed to help educational teams use a more holistic approach in the planning process to meet the unique needs of students by supporting overall development and achievement. Research has shown that a lack of access to incidental information impacts both formal and informal learning and connections with others in every aspect of a person's life.

Explore this Statewide Directory of Service Providers who Focus on Supporting the Needs of Students who are Hard of Hearing, Deaf, Blind, and Visually Impaired

Statewide Directory of Providers



[View County List](#)

This [Statewide Directory of Providers Serving Learners who are D/HH or B/VI](#) lists contact information for Ohio service providers including Certified Orientation and Mobility Specialist, Teachers of the Visually Impaired, Teachers of the Deaf, Educational Audiologists, and Regional Assessment Teams.

Additional Question? Contact Us Today!



Team photo. Left to right Angelica, Julie, Heather, Tonne, Michelle and Christine-2022

The Outreach Center for Deafness and Blindness at OCALI staff work with partners to provide training and connect professionals and families with resources. Do you have questions about how you can help someone who is deaf, hard of hearing, blind, or visually impaired learn, grow and live their best life at home, school and in the community? Call us today to see how we can help.

Give us a call at 614.410.0380 or click the **Ask Our Staff** box at the top of our website at <https://deafandblindoutreach.org/> to fill out a quick online form based on your request.